

## 2019 South China University of Technology

### EMI Teacher Development Project Introduction

*Updated as of 4 April 2019*

#### 1. What is EMI?

The British Council, (operating in Guangzhou as the Cultural and Education Section of the British Consulate-General), in cooperation with Oxford University, issued a global report: English as Medium of Instruction – a growing global phenomenon (by Julie Dearden), in which English as a Medium of Instruction (EMI) was defined as:

*“The use of the English language to teach academic subjects in countries or jurisdictions where the first language of the majority of the population is not English.”*

#### 2. What is South China University of Technology EMI Teacher Development Project?

##### **Background:**

Under the context of the internationalisation of higher education, South China University of Technology, in recent years, has initiated a number of Sino-foreign joint school projects as well as offering several courses taught in English. Teaching practice has shown that the English proficiency and teaching ability of teachers are key factors relating to overall teaching quality and the cultivation of talent.

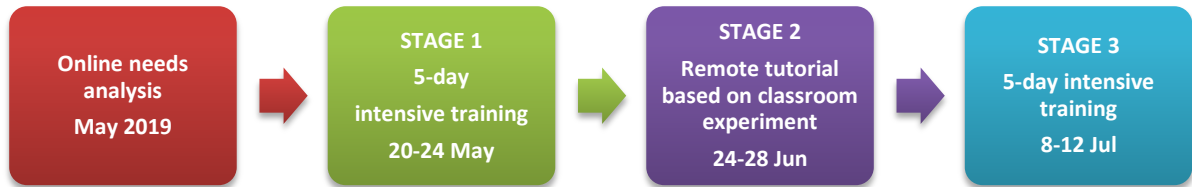
The Centre for Teacher Development and the South China University of Technology are cooperating with the British Council to initiate a series of EMI teacher development projects. These projects aim to enhance the internationalisation of education provision in South China University of Technology and neighbouring areas, promote Sino-foreign school projects and international exchange and improve the English proficiency and general teaching ability of the subject teachers.

##### **Objectives of the programme:**

- ✓ To effectively improve teachers' confidence in using English in the classroom;
- ✓ To enhance teachers' abilities in lesson planning and lesson implementation;
- ✓ To improve the teaching skills of teachers who offer lessons taught in English, and thereby exerting a positive impact on the teaching quality;
- ✓ To contribute to the internationalisation strategy of higher education for South China University of Technology, and to further promote the professional development of the teachers

**The stages of the programme:** The programme consists of 3 stages. These are:

- **For Cohort 1 of Course Participants (May-July 2019):**



- **For Cohort 2 of Course Participants (July-November 2019):**



**Introduction to each stage:**

- **Stage 1 & 3: A five-day intensive training course**

As you can see in the flow charts above, this is a teacher development programme with an extensive training model, consisting of numerous input stages. The Stage 1 5-day intensive training is the starting point of the learning journey. The course content will be selected based on participant needs. Training materials will be selected from the British Council Academic Teaching Excellence (ATE) course, informed by the British Council Continuing Professional Development (CPD) framework, and based on the results of the needs analysis online surveys (N.b. two surveys: Background Information Survey and Self-Evaluation Survey will be issued). These will be completed prior to Stage 1 of the training. Methodology and content will also be selected based on discussion and suggestions from the Teaching Division and Teacher Development Centre.

The intensive sections of the programme will largely focus on teaching methodology. Combined with the methods and concepts acquired from the training courses, course participants will need to make further adaptations in their classroom practice according to their professional background and students' situation.

- **Stage 2: Remote tutorial based on classroom experimentation**

Course Participants (CPs) shall experiment with approaches they have learnt in the intensive training presented in Stage 1. Based on CP's submitted teaching videos, and their teaching plan and reflection form, further one-to-one tutorial support will be provided in the middle of the programme. The Teacher Development Centre will facilitate and arrange the video-recording for CPs according to timeline requirements before their one-to-one tutorial. In order to be eligible for a tutorial, each CP must submit a teaching video together with the required submission documents such as a teaching plan and post-lesson reflection as evidence of them practising an EMI technique/activity that was part of the Stage 1 training section. Required documents will be confirmed before submission.

### 3. Frequently Asked Questions:

#### Q1. What do I need to prepare for the whole programme?

- Read through these instructions to better understand the objectives of the programme.
- Complete the online surveys when issued (links will be provided via email and Wechat group)
- Be familiar with the arrangement of each stage and save dates in advance accordingly.
- Promptly finish any pre-training tasks or reading given by the trainer for each stage (where applicable); Updated tasks may be given by the trainer near the confirmed date of each stage, at which time you will all be notified.
- Keeping an open mind for learning will be extremely important and helpful for the whole process of the learning journey.
- Attend all sessions and submit the all documents required by the trainer, which are the mandatory prerequisites for the certificate issued by the British Council at the end of the programme.

#### Q2. What is the intensive training timetable of each stage and who will be my trainer?

The intensive training courses normally start at 08:30 and end at 16:30 every day, including a lunch break from 12:00-14:00 and with a short morning and afternoon break each half-day. An up-to-date training timetable and trainer profile will be given before the course commences.

### 4. What is the British Council?

The British Council is the UK's international organisation for educational opportunities and cultural relations. We create international opportunities for the people of the UK and other countries and build trust between them worldwide.

The British Council work in more than 100 countries and our 7000 staff – including 2000 teachers – work with thousands of professionals and policy makers and millions of young people every year by teaching English, sharing the Arts and delivering education and society programmes.

Our first office in China opened in 1943 and we operate as the Cultural and Education Section of the British Embassy in Beijing and Cultural and Education Section of the British Consulate-General in Shanghai, Guangzhou and Chongqing. Our Exams work and English Centres across China operate as wholly foreign owned enterprises.

#### **British Council China – official website**

<https://www.britishcouncil.cn/en/about>

#### **British Council's English work**

Learn English:	<a href="http://learnenglish.britishcouncil.org.cn">http://learnenglish.britishcouncil.org.cn</a>	(for adult learners)
Learn English Kids:	<a href="http://learnenglishkids.britishcouncil.org.cn">http://learnenglishkids.britishcouncil.org.cn</a>	(for kids)
Learn English Teens:	<a href="http://learnenglishteens.britishcouncil.org.cn/">http://learnenglishteens.britishcouncil.org.cn/</a>	(for teenagers)
Teaching English:	<a href="http://teachingenglish.britishcouncil.org.cn/">http://teachingenglish.britishcouncil.org.cn/</a>	(for teachers)